Supporting Scholarly Communication at your Institution

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6000 Students

374 faculty

College of Engineering
College of Arts and Science
School of Business Administration
College of Architecture, Art & Design
Library Liaison Program

7 liaison librarians

• To increase communication
• To provide a programmatic link between the library and academic programs
• Establishing ongoing partnerships
• Supporting curricular needs & program goals
Areas of Liaison Focus

• Teaching and learning
• Collection building
• Development of web-based support tools
• Reference and research support
• Scholarly communication
Scholarly Communication

*The system through which research and other scholarly writings are created, evaluated for quality, disseminated to the scholarly community and preserved for future use.*

ARL, 2013

*Encompassing both formal and informal means, scholarly communication is critical to the advancement of knowledge and a scholar's career.*

SPARC, xxxx
Scholarly Communication Support

• Anticipating, understanding and addressing the challenges and opportunities inherent to new research practices

• A realignment of services and support for our academic community of researchers

• An enhanced model of engagement for librarians
Understanding faculty’s publication practices, challenges and concerns.
Challenges for faculty (survey data)

Research & Publication Process Challenges

- Selecting a publication channel: 32 responses
- Accessing secondary sources: 28 responses
- Managing citations: 24 responses
- Copyright guidance: 20 responses
- Preserving gathered research data: 19 responses
- Measuring research impact following publication: 24 responses
- Other (Please specify): 17 responses
- Using library research tools: 14 responses

What do you find challenging about the research and publication process?
Challenges for faculty (interview data)

- Finding regional data is difficult
- Pressure to publish in journals of high impact/rank
- Challenged to find balance between teaching & research
- Successfully selecting a publication channel improves with experience
- Not interested in OA publishing
- Misconceptions about OA publishing and peer review process
- Tracking citations is important, but faculty not certain how to best do this
- Clear understanding of copyright restrictions with publishers
- Confusion surrounding how scholarship can be shared with colleagues
Addressing challenges and finding opportunities.
Citation Impact

Citation is the process of acknowledging or citing the author and title of a source (journal, book, or other) used in a published work. Such citations can be counted as measures of the usage and impact of the cited work. Measures derived from citation analysis include citation counts for:

- an individual article (how often it was cited)
- an author (total citations, or average citation count per article)
- a journal (average citation count for the articles in the journal)

Tools for Citation Analysis

- Web of Science
  Multidisciplinary index to the journal literature of the sciences and social sciences, includes all cited references captured from indexed articles.

- Google Scholar
  Google Scholar provides a simple way to broadly search for scholarly literature. From one place, you can search across many disciplines and sources: peer-reviewed papers, theses, books, abstracts and articles, from academic publishers, professional societies, preprint repositories, universities and other scholarly organizations. Google Scholar helps you identify the most relevant and highest-quality research across all disciplines.
Department Meetings / Research Seminars

“5 ways to maximize the impact of your research”
Individual Consultation & LibGuide
Publication and Citation Report

Name: xxxx
School of Business Administration

Date range: XXXX - XXXX
Name variants: xxx, xxx, xxx

Number of journal articles: XX
Number of times cited: XXX
Number of times cited without self-citations: XXX
Average number of times cited per article: xx.xx
Average number of citations per year: XX.XX
h-index: XX

Top publications ranked by number of times cited:


Top publications ranked by journal impact factor:


Disclaimer: This report only includes journal articles covered by Web of Science [Science Citation Index Expanded, 1978-present; Social Science Citation Index, 1978-present]. For more information, see http://aus.libguides.com/researchimpact
Why archive content on DSpace?

• Increase exposure to your scholarship
• Make it easier for researchers to discover your work through Google Scholar
• Enhance your research impact
• Showcase AUS research output
• Facilitation of research sharing
• Contribute to the growing body of research literature that is now freely available online
# Statistics

## Total Visits

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## Total Visits Per Month

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## File Visits

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Educating ourselves

(Now an ACRL Open Access Title)
Q6: Posting an article from a database on iLearn

Question:
Professor x asked "I would like to post the attached article (Managing Theory & Practice: Seeing Through Buyers' Eyes) to iLearn for my students to read. I kindly request that you provide me with the steps for this procedure to take place."

Answer:
Since this article is available full text in one of the library's databases, Rania was advised to post the direct link on iLearn not post the scanned copy.

Professor x,

We actually have this article available full text in our electronic databases. The best thing to do is simply link the article directly to iLearn rather than posting. This avoids any copyright issues since we are allowed to link to iLearn in our contracts with these databases. The instructions on how to link are here http://library.aus.edu/faculty-resources/linking-to-resources/

The direct link to the WSJ article is here:

If you have any questions please let me know

Regards,
In-house workshop for librarians

• Understanding Publishers’ Archiving Policies

- Deciphering terminology
- Checking embargoes
- Comparing publishers
- Tools for librarians
- Preparing manuscript versions for the institutional repository
Complex anaphora with this: variation between three written argumentative genres

The concept of complex anaphora - 'nominal expressions referring to propositionally structured referents' (Consten et al., 2007) - makes a useful distinction between a text-structuring function, one important to argumentative text, and the forms used to accomplish the function. Because complex anaphors often contain the demonstrative this, the contexts of all this tokens in three corpora of written argumentation - research articles, editorials, and student essays - were analysed in order to identify instances of complex anaphora. While the frequencies of pronoun use for complex anaphora were similar, the frequencies of determiner use varied, as did placement of anaphors within their host sentence, determiners appearing non-initially much more often than pronouns in all corpora, particularly editorials. Overall, there was greater variation between the patterns of use in research articles and editorials than between these and student essays.

Date
2017

Author
Crompton, Peter

Advisor(s)
Unknown advisor

Metadata
Show full item record

URI
http://hdl.handle.net/11073/8302

Collections
Department of English

DSpace (Institutional Repository)
Setting goals and reporting on success
Library Liaison Framework

1. Research Services
2. Scholarly Communication
3. Collection Development
4. Teaching and learning

2. Scholarly Communication

Work with members of the university community to enhance their ability to share their research broadly and effectively by addressing a range of issues, including changes in publishing, open access models for disseminating research and exercising author rights to broaden sharing of research.

Competencies:

- Knowing how scholarly communication works (including understanding a variety of publishing models) in assigned disciplines.
- Understanding the promotion process as it relates to publishing, including the issue of journal impact.
- Understanding and explaining the role of disciplinary and institutional repositories in building and preserving digital collections.
- Understanding the mechanics of authors’ copyrights and advising faculty and students on strategies for effectively managing and exercising their authorship rights.

Examples of best practice:

- Providing consultation and education to faculty, graduate students and campus administrators on issues of scholarly communication including open access, author’s rights, copyright and metrics. (Workshops, department meetings, individual consultations, user guides).
• Understanding faculty’s publication practices, challenges and concerns

• Addressing challenges and finding opportunities

• Educating ourselves

• Setting goals and reporting on success
Thank you

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