

Supporting Scholarly Communication at your Institution

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6000 Students

374 faculty

College of Engineering

College of Arts and Science

School of Business Administration

College of Architecture, Art & Design

Library Liaison Program

7 liaison librarians

- To increase communication
- To provide a programmatic link between the library and academic programs
- Establishing ongoing partnerships
- Supporting curricular needs & program goals

Areas of Liaison Focus

- Teaching and learning
- Collection building
- Development of web-based support tools
- Reference and research support
- **Scholarly communication**

Scholarly Communication

The system through which research and other scholarly writings are created, evaluated for quality, disseminated to the scholarly community and preserved for future use.

ARL, 2013

Encompassing both formal and informal means, scholarly communication is critical to the advancement of knowledge and a scholar's career.

SPARC, xxxx

Scholarly Communication Support

- Anticipating, understanding and addressing the challenges and opportunities inherent to new research practices
- A realignment of services and support for our academic community of researchers
- An enhanced model of engagement for librarians

Understanding faculty's publication practices,
challenges and concerns.

Challenges for faculty (survey data)

Research & Publication Process Challenges



What do you find challenging about the research and publication process?

Challenges for faculty (interview data)

- Finding regional data is difficult
- Pressure to publish in journals of high impact/rank
- Challenged to find balance between teaching & research
- Successfully selecting a publication channel improves with experience
- Not interested in OA publishing
- Misconceptions about OA publishing and peer review process
- Tracking citations is important, but faculty not certain how to best do this
- Clear understanding of copyright restrictions with publishers
- Confusion surrounding how scholarship can be shared with colleagues

Addressing challenges and finding opportunities.



Faculty Workshop & LibGuide

Tracking Research Impact

Search this Guide

Search

Tracking Research Impact

Citation Impact

Journal Impact

Researcher Impact

Alternative Measures

Support

Use this page to:

Find tools for citation analysis

Access tools that provide
"citing references" information

Find tools that allow you to set
up "citation alerts"

Getting Help

Research Help

Citation Impact

Citation is the process of acknowledging or citing the author and title of a source (journal, book, or other) used in a published work. Such citations can be counted as measures of the usage and impact of the cited work. Measures derived from citation analysis include citation counts for:

- an individual article (how often it was cited)
- an author (total citations, or average citation count per article)
- a journal (average citation count for the articles in the journal)

Tools for Citation Analysis

- **Web of Science**
Multidisciplinary index to the journal literature of the sciences and social sciences, includes all cited references captured from indexed articles.
- **Google Scholar**
Google Scholar provides a simple way to broadly search for scholarly literature. From one place, you can search across many disciplines and sources: peer-reviewed papers, theses, books, abstracts and articles, from academic publishers, professional societies, preprint repositories, universities and other scholarly organizations. Google Scholar helps you identify the most relevant

AUS | American University
of Sharjah

Research and Graduate Studies

Newsletter



Department Meetings
/ Research Seminars



“5 ways to maximize the impact of your research”





Scholarly Writing and Publishing for Design

Individual Consultation & LibGuide

Scholarly Writing & Publishing for Design

Finding Journals for Publication

Journals available in AUS Library

Books on Scholarly Writing & Publishing

Websites

Conferences

Getting Help

Research Help



Research Help Desk

1st floor, AUS Library



06 5152277



researchhelp@aus.edu



Sun - Wed: **10am - 8pm**

Thurs: **10am - 4pm**

For help during academic calendar weekends, final exams & semester breaks, email:

researchhelp@aus.edu

UlrichsWeb Periodical Directory

The AUS Library subscribes to UlrichsWeb - a vital tool for sourcing periodical information.

- [UlrichsWeb](#)

Guidelines for Evaluating Journals

- **Think. Check. Submit**
Helps researchers identify trusted journals for their research. It is a simple checklist researchers can use to assess the credentials of a journal or publisher.
- **Journal Quality Indicators**
List of both Positive and Negative Indicators to help evaluate publications. Compiled by librarians at Grand Valley State University (USA).
- **Principles of Transparency and Best Practice in Scholarly Publishing**
Criteria developed from a collaboration among: The Committee on Publication Ethics, the Directory of Open Access Journals, the Open Access Scholarly Publishers Association and the World Association of Medical Editors.

Ranked and Core Journals Lists

Publication and Citation Report

Name: XXXX

School of Business Administration

Date range: XXXX - XXXX

Name variants: xxx, xxx, xxx

Disclaimer: This report only includes journal articles covered by Web of Science (Science Citation Index Expanded, 1978-present; Social Science Citation Index, 1978-present). For more information, see <http://aus.libguides.com/ResearchImpact>

Number of journal articles: XX

Number of times cited: XXX

Number of times cited without self-citations: XXX

Average number of times cited per article: xx.xx

Average number of citations per year: XX.XX

h-index: XX

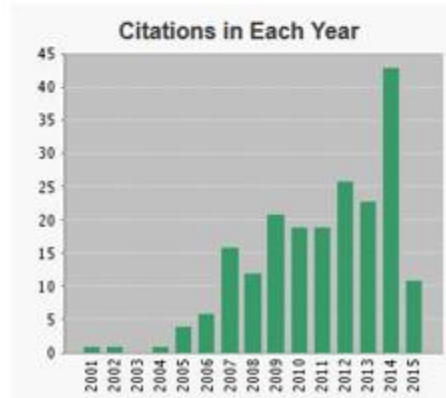
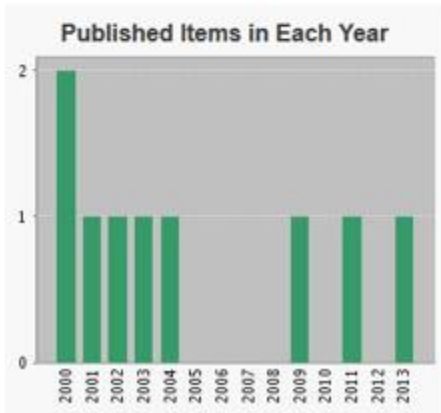
Top publications ranked by number of times cited:

XXXXX, X. (2004). XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXX. *Journal of Organizational Behavior*, XX (X), 1015-1039. Times cited: 92

XXXXX, X. (2003). XXXXXXXXXXXXXXXXXXXX: XXXXXXXXXXXXX. *Small Group Research*, XX(X), 651-677. Times cited: 48

Top publications ranked by journal impact factor:

XXXXX, X. (2004). XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXX. *Journal of Organizational Behavior*, XX (X), 1015-1039. Journal Impact Factor: 3.262



Publication & Citation reporting

Why archive content on DSpace?

- Increase exposure to your scholarship
- Make it easier for researchers to discover your work through Google Scholar
- Enhance your research impact
- Showcase AUS research output
- Facilitation of research sharing
- Contribute to the growing body of research literature that is now freely available online



Statistics

Total Visits

	Views
Complex anaphora with this: variation between three written argumentative genres	185

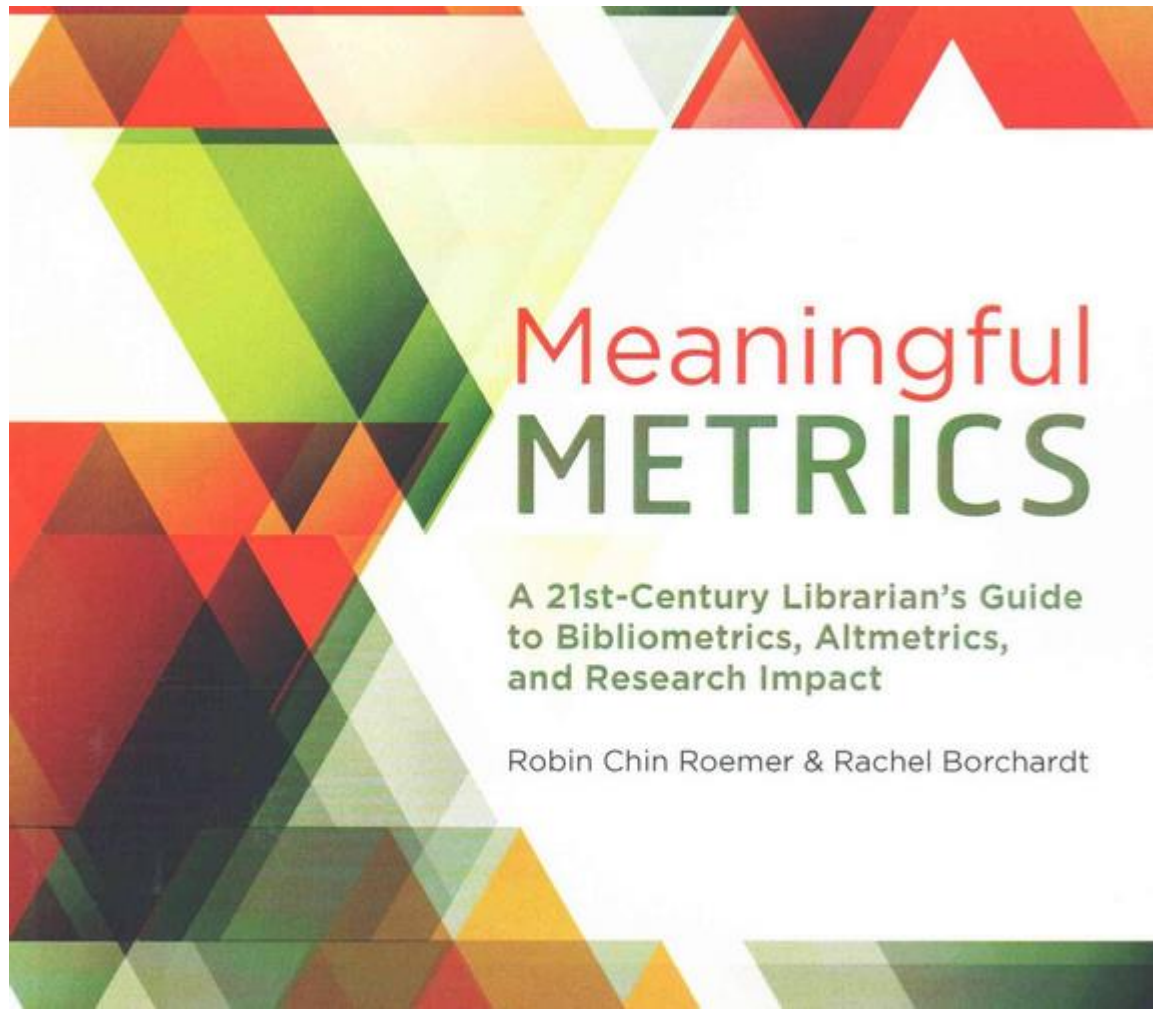
Total Visits Per Month

	November 2016	December 2016	January 2017	February 2017	March 2017	April 2017	May 2017
Complex anaphora with this: variation between three written argumentative genres	28	13	9	10	13	9	14

File Visits

	Views
crompton 2017c - Complex anaphora with this.pdf	86

Educating ourselves



ACRL Scholarly Communications Toolkit

acrl.libguides.com/scholcomm/toolkit/

BrightTALK
Company

Article, author and journal metrics: what librarians need to know
Rachel Borchardt, American University; Rebecca Reznik-Zellen, UMass Medical

Nov 12 2015 | 58 mins

Roemer, R., & Borchardt, R. (2015). *Meaningful metrics : A 21st century librarian's guide to bibliometrics, altmetrics, and research impact*. Chicago: ACRL.

(Now an ACRL Open Access Title)

Q6: Posting an article from a database on iLearn

- Linking to Resources

Question:

Professor x asked "I would like to post the attached article (Managing- Theory &Practice: Seeing Through Buyers' Eyes) to iLearn for my students to read. I kindly request that you provide me with the steps for this procedure to take place."

Answer:

Since this article is available full text in one of the library's databases, Rania was advised to post the direct link on iLearn not post the scanned copy.

Professor x,

We actually have this article available full text in our electronic databases. The best thing to do is simply link the article directly to iLearn rather than posting. This avoids any copyright issues since we are allowed to link to iLearn in our contracts with these databases. The instructions on how to link are here <http://library.aus.edu/faculty-resources/linking-to-resources/>

The direct link to the WSJ article is here:

<http://aus.idm.oclc.org/login?url=http://search.proquest.com/docview/399000921?accountid=16946>

If you have any questions please let me know

Regards,

Private LibGuide – (librarians only)

← Shared questions

← Sample text that can be adapted by other librarians

Copyright queries
& advice

In-house workshop for librarians

- Understanding Publishers' Archiving Policies



The screenshot shows the SHERPA/RoMEO logo at the top left. Below it, the text reads "Search - Publisher copyright policies & self-archiving". A search result is displayed for the journal "Corpora". The result is summarized as follows:

Journal:	Corpora (ISSN: 1749-5032, ESSN: 1755-1676)
RoMEO:	This is a RoMEO green journal
Paid OA:	A paid open access option is available for this journal.


- Deciphering terminology
- Checking embargoes
- Comparing publishers
- Tools for librarians
- Preparing manuscript versions for the institutional repository



Complex anaphora with this: variation between three written argumentative genres



View/Open

 [crompton 2017c - Complex anaphora with this.pdf \(720.5Kb\)](#)

Date
2017

Author
Crompton, Peter

Advisor(s)
Unknown advisor

Metadata
[Show full item record](#)

The concept of complex anaphora - 'nominal expressions referring to propositionally structured referents' (Consten et al., 2007) - makes a useful distinction between a text-structuring function, one important to argumentative text, and the forms used to accomplish the function. Because complex anaphors often contain the demonstrative this, the contexts of all this tokens in three corpora of written argumentation – research articles, editorials, and student essays – were analysed in order to identify instances of complex anaphora. While the frequencies of pronoun use for complex anaphora were similar, the frequencies of determiner use varied, as did placement of anaphors within their host sentence, determiners appearing non-initially much more often than pronouns in all corpora, particularly editorials. Overall, there was greater variation between the patterns of use in research articles and editorials than between these and student essays.

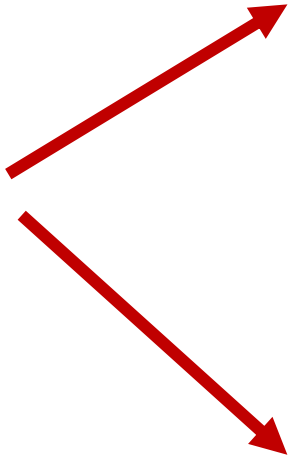
URI
<http://hdl.handle.net/11073/8392>

Collections
[Department of English](#)

DSpace
(Institutional Repository)

Setting goals and reporting on success

Library Liaison Framework

1. Research Services
 2. Scholarly Communication
 3. Collection Development
 4. Teaching and learning
- 

Content adapted from Ohio State University's
Framework for the Engaged Librarian: Building on our Strengths.

2. Scholarly Communication

Work with members of the university community to enhance their ability to share their research broadly and effectively by addressing a range of issues, including changes in publishing, open access models for disseminating research and exercising author rights to broaden sharing of research.

Competencies:

- Knowing how scholarly communication works (including understanding a variety of publishing models) in assigned disciplines.
- Understanding the promotion process as it relates to publishing, including the issue of journal impact.
- Understanding and explaining the role of disciplinary and institutional repositories in building and preserving digital collections.
- Understanding the mechanics of authors' copyrights and advising faculty and students on strategies for effectively managing and exercising their authorship rights.

Examples of best practice:

- Providing consultation and education to faculty, graduate students and campus administrators on issues of scholarly communication including open access, author's rights, copyright and metrics. (Workshops, department meetings, individual consultations, user guides).

- Understanding faculty's publication practices, challenges and concerns
- Addressing challenges and finding opportunities
- Educating ourselves
- Setting goals and reporting on success

Thank you

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